

RE: Intermediate English Home Support Program

Dear Parents,

To use the home support program, you need the **BRIGHT GREEN DUOTANG** which contains the pages that correspond to each **AUDIO TRACK** on the website. The voice corresponds to a printed page.

To find the website, go to the Ecole Robb Road home page. Link to Parent Information and choose “Learning Support Resources.” Scroll down to the section called: Grades 4/5/6/7 English.

Each audio track (mp3 file) loads on to a media player and corresponds to a printed page of words where the student points to the word and says it with the support of my voice.

Alternatively, the student can click on the pdf file, found in the second half of the list, to bring up the page of words. Then click on the corresponding audio track (mp3 file) on the website. See the Table of Contents for page #'s and progression of tracks.

This duotang is designed to follow a progression of skills. The first 12 tracks correspond to High Frequency Sight Vocabulary lists starting from the most basic to the most advanced. In Gr.4, we generally progress from the 250 Basic Sight List to Project Read words, to the end of the 365 Most Common Word list by the end of the year, but students can go onto the 564 word list when ready to do so.

The tracks #13-57 progress systematically through the most important “phonemic awareness” categories ie., short and long vowel patterns, to be worked through gradually throughout Gr.4. Gr. 5, 6, 7 students start at the tracks appropriate for their level of accuracy and speed.

This package will allow your child to have extra practice independently with the support of my voice as he/she points to the specific word. The student says the word out loud with me while following with his/her finger. There are various speeds for specific lists so he/she can pick the speed that is appropriate as he/she progresses along.

The Table of Contents will allow you to find the section your child needs to work on. **I generally advise about 10 minutes per night.** It is better to do a little bit frequently than a longer session less often. Many children respond well to the use of stickers as incentives to do the extra practice. While it is not exciting, regular practice makes a significant difference to individual progress.

Please don't hesitate to call your child's Learning Support teacher with any questions @ 250-339-6864. Take good care of this package which will need to be returned in June.

(package created and recorded by Dale Acheson: retired Learning Support teacher)

