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The above keyword/action songs/chants are found at the end of the duotang and should be practiced regularly.

The actions themselves can be done in conjunction with all the letter/keyword/sound practice: Tracks 15, 16, 17, 18, 19

Note: A Data CD may be available. If not, use the audio tracks on the Learning Support Resources website: Link to Parent Information

For the theme vocabulary: the student should track his/her finger under the word that goes with the picture and say the word with my voice. If and when the vocabulary is well known, he/she may use the word list instead of the pictures to say with my voice and track under the word. This section will enhance oral and sight vocabulary, and is done when we are working on a particular theme eg. Halloween in the last two weeks of October. The theme vocabulary is placed in the correct order for the year. However, the tracks from 0 to 30 should take priority when time is limited.