

**Dear Gr. 2 Parents,**

To use the home support program, you need the **YELLOW DUOTANG** which contains the pages that correspond to each **AUDIO TRACK** on the website. The voice corresponds to a printed page.

**To find the website, go to the Ecole Robb Road home page. Link to Parent Information and choose “Learning Support Resources.” Scroll down to the Gr. 2 French tracks.**

**Students who receive Learning Support** will bring home a package with the **YELLOW DUOTANG** and possibly a CD (if the CD is available). **THE CD DOES NOT WORK ON A REGULAR MP3 PLAYER AS IT IS A DATA DISC**, but there are directions for downloading (see over). Each audio track has a track number—look for that **TRACK NUMBER** or the title at the top of the page in the duotang. Also refer to the Table of Contents for the progression of reading skills by Track #.

**If your child does not receive Learning Support**, but you would like to have the duotang, contact either your child’s teacher who has a copy of the duotang, or contact the Learning Support teacher in the Learning Center, who can lend you one for photocopying.

This duotang is designed to follow a progression of skills for the entire year of Gr.2. Also, at the end of the duotang, refer to the new list of actions for each letter(s)/sound combination (phonemes) written in English for you. These actions can be done with all the letter/sound practice thus adding the “kinesthetic” piece which will help develop “phonemic awareness” for accurate decoding. Also see the verses to accompany the actions, either sung to “Wheels on the Bus” or chanted. **Refer to the last GR. 2 ACTIONS audio tracks on the website (not on the CD).**

This package will allow your child to have extra practice independently with voice support as he/she points to the given word. I would suggest you have him/her practice a particular section at close range, so that you can ensure that directions are being followed, especially in the beginning. In most cases the student says the word out loud with me while following with his/her finger. There are various speeds for specific lists so he/she can pick the appropriate speed as he/she progresses along.

This package will last throughout Gr.2. Your child should only do what corresponds with what is being learned at school, in order to reinforce what is being taught. I generally advise about 10 minutes per night. It is better to do a little bit frequently than a longer session less often. Many children respond well to the use of stickers as incentives to do the extra practice. **While it is not exciting, regular practice makes a significant difference to individual progress. (over)**

Please take good care of this resource which will need to be returned to the Learning Support Teacher in June. Please don't hesitate to call your child's Learning Support Teacher with any questions @ 250-339-6864. See below for downloading directions.

(program created and recorded by Dale Acheson: retired Learning Support Teacher)

**If you have a DATA cd in this package, here are the directions for downloading the Learning Support Resource files to an mp3player or Audio CD. Thank you to a parent for providing these directions:**

Go on the Internet to the Ecole Robb Road website. Select "Learning Support Resources" linked to Parent Information. The Audio files for Kindergarten, Grades 1-3 in French and Gr.4 and up for English will appear. Target the files for your child's grade.

Set up a file on your computer hard drive, ie., I put all files in folders (eg. School) under "My Documents." Return to the website files and **right click** on the first file. **Left click** on "Save Target as" and save file to your document folder (i.e., School). Do this for each of the 41-45 files, depending on the grade desired. Once all your files have been downloaded, you may then save (copy) each file (using these same steps) directly to an mp3 player.

To make an Audio CD that will play in a CD player, use a program for burning CD's. Select "Make Audio CD" and then select the individual files from your saved document folder (i.e., School). You may only be able to place 22 or 23 audio files on one CD. After selecting your files, proceed with burning the first set of files. Repeat these steps to burn the remaining files onto a second CD, i.e., select each of the remaining 23 files and then burn as an Audio CD. Insert in a CD player et viola! The child can then select the tracks they wish to hear.

PS. An audio CD will also play as a data file on your computer.

