

SCHOOL DISTRICT NO. 71 (COMOX VALLEY)

**Special Board Meeting (Public)
S8/Wednesday, October 14, 2009
7 pm**

AGENDA

Pg #	Item	Recommendation
A.	<u>CALL TO ORDER</u>	
B.	<u>ADOPTION OF AGENDA</u> The Procedural Bylaw provides that any additions to this Agenda require the unanimous approval of all Board members present.	THAT the Board waive the 48-hour notice period required under the Procedural Bylaw in order to consider additions to the Agenda, and adopt the Agenda as amended, the amendments to consist of...
C.	<u>MANAGEMENT REPORTS</u>	
1.	Class Size and Composition Report, 2009 Jordan Tinney, Superintendent	THAT the Board accept the superintendent's report on class size and composition as presented.
2.	Board Authority Authorized Courses Sherry Elwood, Assistant Superintendent	THAT the Board approve the Board Authority Authorized courses as presented.
3.	All Day Kindergarten, Mary-Ann McCrea, Director of Instruction, Student Services	Board Discussion
D.	<u>QUESTIONS and ENQUIRIES</u>	

ADJOURNMENT

**Superintendent's Report
Class Size and Composition
School District No. 71 (Comox Valley)**

Format of the Report: This Superintendent's Report includes three separate excel worksheets. The first is a statement of declaration and the other three include the individual classes at each level (elementary, middle and secondary).

District Class Size Averages:

Kindergarten	18.5
Grades 1-3	20.7
Grades 4-7	26.6
Grades 8-12	25.7

As per the provisions of sections 76.2 and 76.3 of the School Act, I hereby verify that I have received and reviewed the principals' reports for all schools and classes for the 09/10 school year. I confirm that as of September 30th, 2009, the organization of classes in the school district is in compliance with class size provisions and that the classes in the district are appropriate for student learning.

Signed:



Dated: September 30th, 2009

Dr. Jordan Tinney
Superintendent of Schools
School District No. 71 (Comox Valley)

BRIEFING NOTE

To: Board of Education

From: Mary-Ann McCrea
Director of Instruction, Student Services

Date: October 9, 2009

RE: **Planning for Full Day K – Sept 2010**

Ministry Guidelines

- Reach children from neighbourhoods with high levels of child vulnerabilities first
- Use available space
- Endeavor not to displace existing programs
- Preserve current full day programming (Aboriginal full day K)

Questions to consider

- Identify vulnerable school populations (EDI data)
- Projected enrollment information
- Classroom space availability
- Teacher availability
- Disruption of existing services
- Projected numbers of identified students
- Class size (minimum numbers required to offer program)

The implementation of full day kindergarten will be in stages. The first stage will be in September 2010. The expectation is that about half the children in the province will have access to full day Kindergarten in year one.

Districts are expected to use surplus space for this program expansion.