

SCHOOL DISTRICT NO. 71 (COMOX VALLEY)

**Special Board Meeting (Public)
S7/Tuesday, September 15, 2009
7 pm**

AGENDA

Pg #	Item	Recommendation
A.	<u>CALL TO ORDER</u>	
B.	<u>ADOPTION OF AGENDA</u> The Procedural Bylaw provides that any additions to this Agenda require the unanimous approval of all Board members present.	THAT the Board waive the 48-hour notice period required under the Procedural Bylaw in order to consider additions to the Agenda, and adopt the Agenda as amended, the amendments to consist of...
C.	<u>OLD BUSINESS</u>	
1.	Grade Structure Report	Board Discussion
D.	<u>QUESTIONS and ENQUIRIES</u>	

ADJOURNMENT

Options for Grade Structure in School District No. 71

A paper for public consultation with the Board of Education

September 11th, 2009

Message from the Chair of the Board of Education

Over the past year, the public has expressed concern regarding a number of issues with our current education system. Some of these issues are:

- Crowded schools ;
- Long term use of portables ;
- School size;
- Loss of electives ;
- Maintaining diverse and relevant course/program offerings in secondary schools ;
- Establishing developmentally appropriate supports for all of our students ;
- Class size and composition issues in all classrooms including programs for students with special needs ;
- The addition of all-day Kindergarten beginning in September 2010; and
- Fiscal responsibility.

The Board of Education is committed to creating school communities that reflect community values and which address the concerns of the public. We are committed to finding solutions which will work well for students and staff not just now, but for the decade ahead.

The Board is seeking input on three grade structure options for the Comox Valley, each of which is capable of supporting a vibrant public education system for our children. The basis for these options comes from the work of the Board Committee on Grade Structure and their report to the Board of June 17, 2009. The Board wishes to thank the participants of that Committee for their work.

The purpose of the following report is to provide further details regarding the three options including a timeline for consultation. The Board wishes to thank our senior staff, and in particular our Superintendent Jordan Tinney, for their work in preparing this report.

We hope this report gives the public the information needed so that they can tell us which option is preferred, what issues are of the most concern, and how these issues could be addressed.

It is important to note that the Board believes that public consultation may result in modifications to the suggested options for grade structure. Through the consultation process on the options, the community may suggest solutions that are not already contemplated in this report. In the event that the Board wishes to adopt one or more of these solutions, the Board will work with management to integrate those solutions into the overall plan for the district.

The Board is committed to public engagement on significant issues affecting students, staff, and their families and we very much look forward to hearing from the community on these important issues. Thank you for your participation and input in this important discussion regarding the future of public education in the Comox Valley.

Susan Barr, Chair
Comox Valley Board of Education

At the April 28th, 2009 meeting of the Board of Education, the Board formed a Committee on Grade Structure with the direction to bring a report back to the Board with viable options for district grade structure. The Board of Education received the report from a Committee on Grade Structure on June 17th, 2009.

Following receipt of the report, the Board met to decide on next steps before public consultation on the options. On July 16th, it was decided to reduce the options presented by the Committee on Grade Structure to three options for grade configuration in Comox Valley. Those options are:

- Modified Status quo;
- K-5, 6-8, 9-12 with three secondary schools; and
- K-6, 7-9, 10-12 with two secondary schools.

Since that time, the government has announced that all-day kindergarten will begin to be implemented in some of our schools in September 2010. As the Committee on Grade Structure did not consider the effects of all day kindergarten, capacity figures in this report have been altered to reflect this development. The Board is confident that planning for all-day kindergarten can be accomplished through the grade structure consultation process.

The purpose of this report is to provide further details regarding the three options including a summary of the options, flow of students, implementation timelines, proposed boundary maps, enrolment/capacity figures, and issues related to each option. The Board intends to take the details of this report and make it the foundation for the public consultation process.

The Board will make a decision on grade structure options for schools in Comox Valley or on further processes at its October 27, 2009 public Board meeting.

A very brief introduction of the district will also be provided in this report and it is not a comprehensive overview of our programs but a broad look at our main offerings that may be impacted by grade structure options.

Consultation Process and Timeline:

The Board looks forward to receiving feedback on this report from the public in a variety of ways. We request that you provide us with your input by October 16, 2009 so that we have an opportunity to thoroughly review your feedback.

You may provide the Board with formal feedback via an on-line form at www.sd71.bc.ca. Letters may also be forwarded to the Board. Please note that your submissions will be posted to our public website.

The Board will be hosting public forums at each of our three secondary schools. At each school we will host separate forums for students, staff, and parents/general public. Each session will begin with a brief presentation regarding the three options. A majority of the time will be allotted to receiving your

feedback. Board members will be in attendance at all sessions to hear what the public has to say. The dates for this portion of the public consultation will be:

Highland Secondary School: Tuesday September 29, 2009

Mark R. Isfeld Secondary School: Tuesday October 6, 2009

G. P. Vanier Secondary School: Tuesday October 13, 2009

As usual, you may also contact individual Board members by e-mail, in person, or by telephone.

Current configuration of schools in Comox Valley

The district currently has:

- 15 elementary schools (grades K-7);
- Two junior secondary schools (grades 8-10);
- Three secondary schools (grades 8-12);
- The North Island Distance Education School (NIDES);
- Four alternate programs housed at Glacier View Learning Centre;
- The Nala'atsi Aboriginal program on the grounds of Courtenay Elementary school;
- Queneesh Elementary shares its space with our Student Services Department.
- Ecole Robb Road and Ecole Puntledge Park host our elementary French Immersion programs;
- Ecole Puntledge Park host late French Immersion (beginning grade 6);
- Ecole Puntledge Park has a full day Aboriginal kindergarten;
- Secondary French Immersion is at Mark R. Isfeld and for one more year at Highland;
- All secondary schools have International students (over 100 in total);
- Elementary challenge program is located at Courtenay Elementary;
- International students currently attend Vanier, Highland, Isfeld and Lake Trail as well as Airport, Aspen and Queneesh;
- A Montessori program is located at Queneesh Elementary; and
- Early learning programs (Strong Start) are at Brooklyn, Cumberland, Courtenay and Queneesh.

Long Term Enrolment Projections

The Comox Valley is in a long term pattern of enrolment decline. While elementary enrolment is expected to stop declining and begin to increase in 2011, secondary enrolment is expected to continue to decline over the next 10 years.

Here are the current (November 2008) long-term projections for Comox Valley excluding international students and those students who attend North Island Distance Education School.

<u>Level</u>	<u>Sept. 2009</u>	<u>Sept. 2013</u>	<u>Sept. 2019</u>
Elementary	4367	4431	4968
Secondary	3737	3082	2845
Total	8104	7513	7713

All of these projections are available on our district website at www.sd71.bc.ca where readers can explore projections by school or by grade. For purposes of simplicity, the entire Baragar projection document was placed online and not in this document.

Modified Status Quo

This option considers:

- Changing the grade structure at Cumberland Junior and Lake Trail from grades 8-10 to grades 7-9;
- All other grade structures remaining in place;
- Moving the boundary between Mark R. Isfeld and Highland to McDonald Road from Anderton Road to alleviate overcrowding at Isfeld and to boost Highland’s enrolment; and
- Moving the boundary between Valley View and Queneesh from Ryan Road to 6th Street East.

Timeline for implementation:

The above changes to grade configurations could be implemented in September 2010. If a decision to change the boundaries is made in October 2009 it would take time for this change to have its full effect realized as students within catchment areas already attend a school and it is unlikely the Board would force families to move schools.

The G.P. Vanier Zone

Elementary Schools (Grades K-7)	Junior Secondary (Grades 8-10)	Secondary (Grades 8-12)
Arden Puntledge Park Courtenay	Lake Trail	Georges P. Vanier
Cumberland Elementary Royston	Cumberland Junior	
Denman Island Hornby Island Huband Park Miracle Beach Queneesh		

The Mark R. Isfeld Zone

Elementary Schools (Grades K-7)	Secondary (Grades 8-12)
Valley View Aspen Park (West of Anderton) Ecole Robb Road (French) Ecole Puntledge Park (French)	Mark R. Isfeld

The Highland Zone

Elementary Schools (Grades K-7)	Secondary (Grades 8-12)
Brooklyn (dual campus with Cape Lazo) Aspen Park (East of Anderton) Airport	Highland

Some Issues to be considered:

<u>Issue</u>	<u>Implication</u>
Cumberland Junior remain 8-10	Over capacity at Cumberland Elementary remains an issue
Cumberland junior move to 7-9	Relieve capacity at Cumberland Elementary – concern about small size of Royston Elementary
Size of Cumberland Junior and Lake Trail	Very small middle/junior schools and long term viability as schools. Board may consider closure. This is an issue in all models.
Lake Trail remain 8-10	Long term capacity of Vanier an issue as grade 10's from Cumberland and Lake Trail remain at these schools
	Small middle/junior school and the long term viability as a school. Board may consider closure. This is an issue in all models.
Lake Trail move to 7-9	Relieves capacity at Arden and Puntledge Park
	Concerns for continuity of Late Immersion – grade 6 at Puntledge, 7 at Lake Trail and 8 at Isfeld.
Lake Trail move to 7-9 and Late French Immersion grade 7's to remain at Puntledge	Concerns for the grade 7 immersion students remaining “behind” while other 7's move to Lake Trail.
Move boundary between Queneesh and Valley View	Time for transition and number of years to fully realize the impact. Ryan Road is seen as a significant barrier to the movement of elementary students.
Move boundary between Highland and Isfeld	Time for transition and number of years to fully realize the effect of the shift. The fact that this reinstates the historical boundary may mitigate

	this effect.
Impact of full day kindergarten district-wide*	Depending on the extent of implementation, there may be additional capacity issues in our elementary schools.
Elementary capacity	In the long range enrolment projections (2013) there will be additional capacity issues in some schools.
Island schools	Very small schools on Hornby (30) and Denman Island (31) by 2011. This is an issue in all models.
Cape Lazo – Brooklyn future	Cape Lazo is due to close in 2010 or 2011 this requires a public process to determine the future of these schools.
Long term capacity	If there are no resolutions for the capacity at Cumberland, Valley View, Brooklyn and Isfeld, there
Portables	Some schools will require continued use of portables for the long term.

* As stated above, the Board has considered in each model the inclusion of full-day kindergarten district-wide. At the time of the writing of this report, we do not have clear direction from the Ministry of Education about the extent to which full day kindergarten will be offered in school districts.

Costs for implementation:

The two columns represent costs that are fixed (e.g. staffing) and costs that are flexible (e.g. construction). The totals at the bottom then represent a range of costs for implementation. In the table below, the range of cost is from \$30,000 to \$430,000.

Ongoing costs:		
Teacher Preparation time – contractual obligation	\$30,000	\$30,000
One-Time Costs		
Conversion of vacant shop space at Queneesh, Aspen and Lazo	\$300,000*	
Portables if decision to implement all day kindergarten district-wide	\$100,000*	
Total	\$430,000*	\$30,000

- *in the above list the asterisks are costs that are flexible. These are estimates and the final cost would be determined through public consultation.

Implementation Timeline:

- Some issues could be addressed beginning in September 2010.

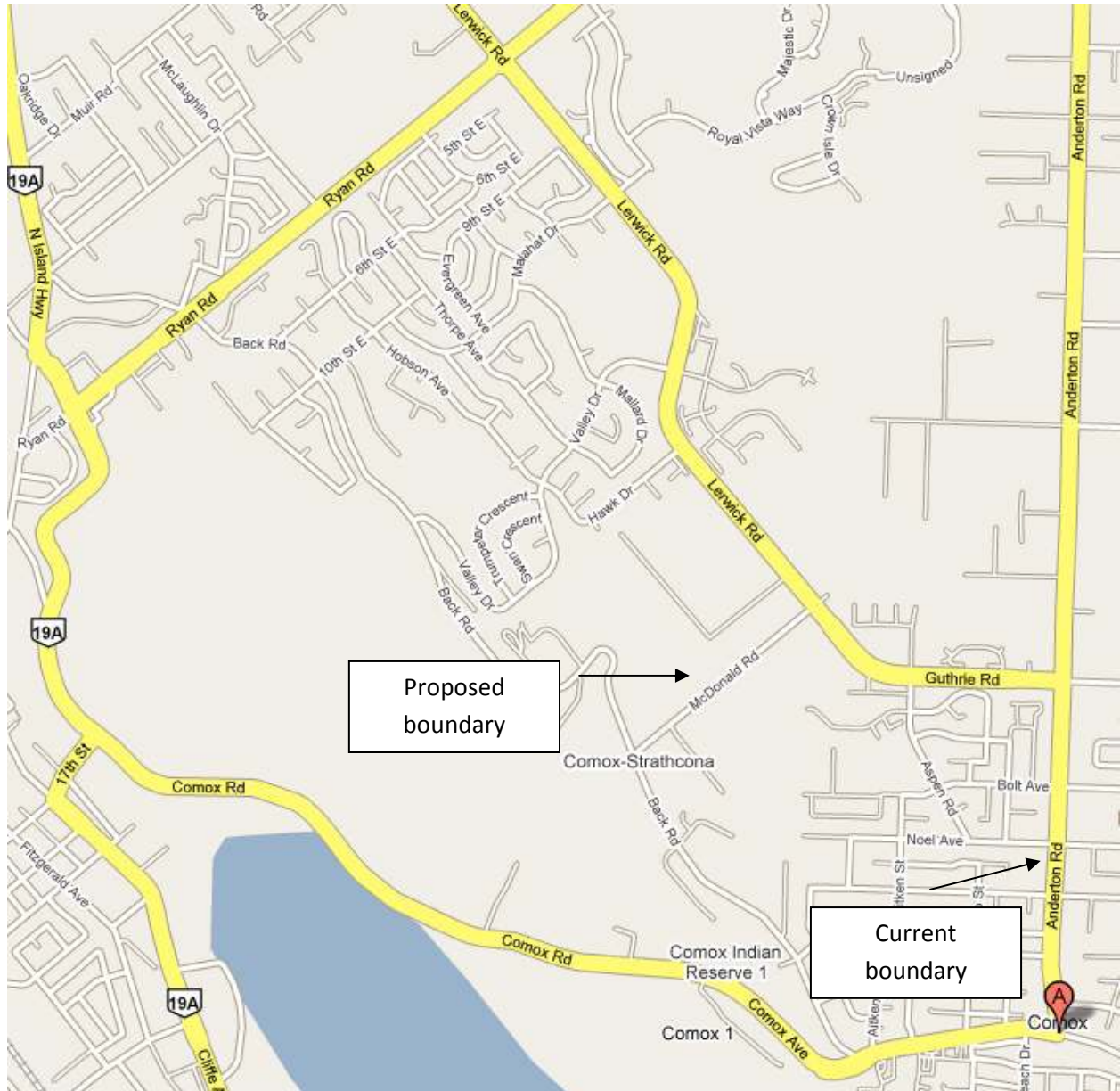
<u>Enrolment Projections Modified Status Quo</u>	<u>Adjusted Capacity: Reduced for all day Kindergarten</u>	<u>Sept. 2009</u>	<u>Sept. 2010</u>	<u>Sept. 2013</u>	<u>Sept. 2019</u>
Elementary (grades K-7)					
Airport	345	217	157	179	219
Arden	320	310	304	317	347
Aspen Park	345	332	307	331	412
Brooklyn	270	346	343	333	352
Cape Lazo	175			CLOSED	CLOSED
Courtenay	320	266	259	278	312
Cumberland	220	274	286	325	310
Denman Island	95	50	53	37	31
Hornby Island	145	39	34	30	30
Huband Park	370	369	371	372	392
Miracle Beach	245	262	258	265	273
Puntledge Park	525	472	449	452	492
Queneesh	370	315	323	333	384
Robb Road	515	441	455	503	548
Royston	245	197	199	192	217
Valley View	395	474	468	483	549
Junior Secondary (8-10)					
Lake Trail	550	388	351	279	256
Cumberland	275	178	156	147	177
Secondary (grades 8-12) (without international students)					
G.P. Vanier	1225	1109	1041	795	642
Highland	800	914	823	716	760
Mark R. Isfeld	850	997	1049	995	861

Maps for Boundary Changes

On the next few pages are maps which detail the current boundaries between Valley View and Queneesh and between Mark R. Isfeld and Highland Secondary schools. These maps show the proposed changes.

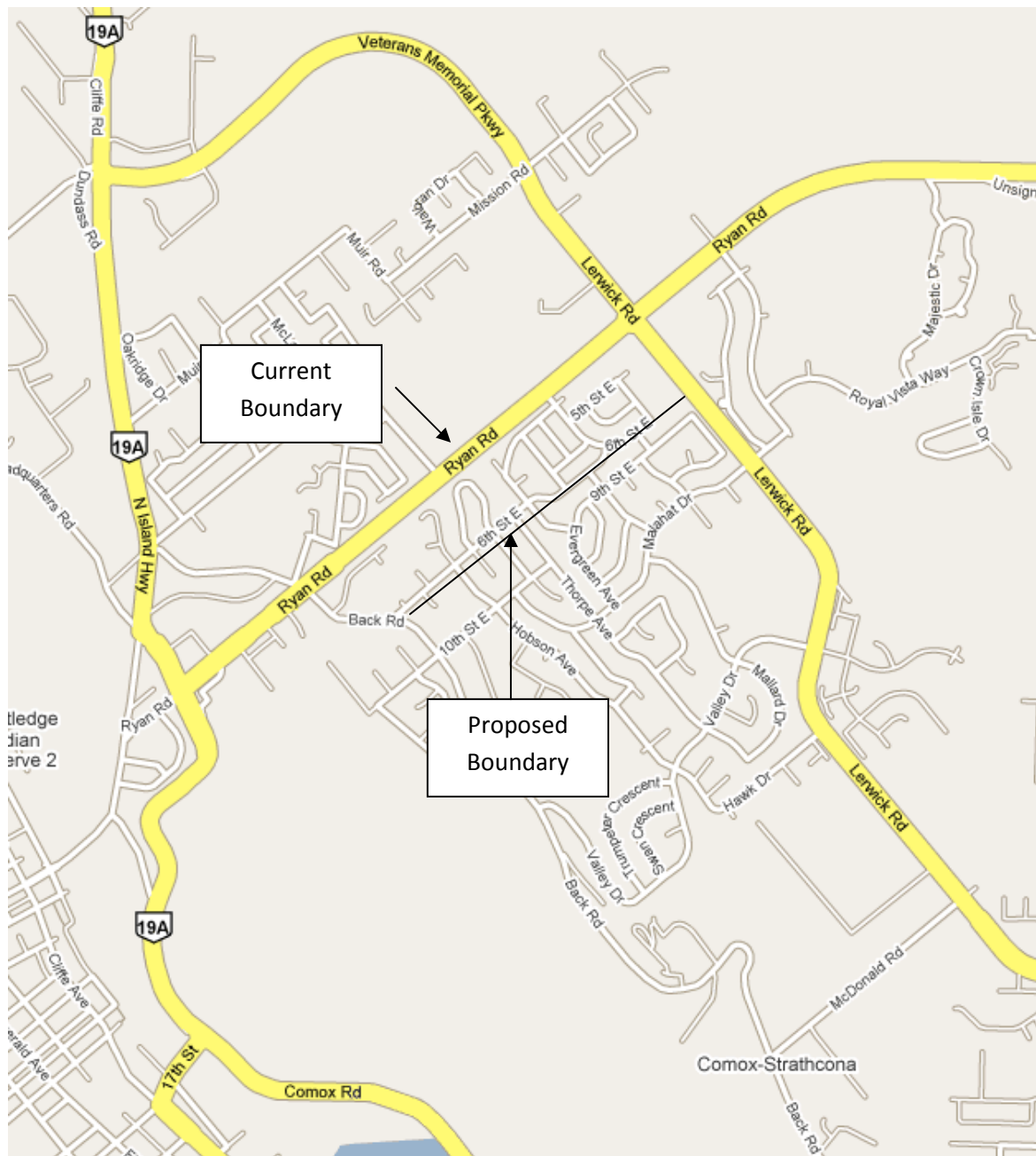
Proposed moved boundary for secondary from Anderton to McDonald

The boundary changes considered for secondary include moving the boundary that exists between Isfeld and Highland from Anderton Road to McDonald Road. If the Board makes this change, all students between McDonald and Anderton would have Highland as their normal catchment secondary school.



Proposed moved boundary for Valley View and Queneesh from Ryan to 6th Street East

The proposed boundary change between Queneesh and Valley View includes moving the boundary between these schools from Ryan Road to 6th Street East. If this move is made, any student on the Ryan Road side of 6th Street East would have Queneesh as their normal catchment school.



Three Secondary Schools and grade 6-8 Middle Schools

This option considers:

- Restructuring all elementary schools to grades K-5;
- Restructuring Lake Trail and Cumberland Junior to 6-8;
- Restructuring Queneesh to 6-8 – this includes:
 - Moving elementary students currently at Queneesh to Airport, Huband, and Valley View; or
 - Re-opening Glacier View Elementary and relocating students from Queneesh to there.
- Restructuring Vanier, Highland, and Isfeld to 9-12;
- Reopening Cape Lazo as a 6-8 middle school;
- Not reopening Aspen Park as a middle school;
- Relocating French Immersion in the middle years;
- If Glacier View is reopened as an elementary, then relocating our Learning Resource Centre, Alternate Programs, and Information Technology Department to leased space or vacant district space.

Timeline for implementation:

- Partial implementation could begin in September 2010;
- Cape Lazo may not be available until September 2011 due to lease with Francophone Authority (SD 93).

The G.P. Vanier Zone

Elementary Schools (Grades K-5)	Middle Schools (Grades 6-8)	Secondary School (Grades 9-12)
Arden Puntledge Park (English) Courtenay Denman Island Hornby Island	Lake Trail*	Georges P. Vanier
Cumberland Elementary Royston Elementary	Cumberland Junior	
Huband Miracle Beach	Queneesh	

*one option in this model is to relieve the over-capacity at Queneesh by moving French immersion to Lake Trail from Queneesh.

The Mark R. Isfeld Zone

Elementary Schools (Grades K-5)	Middle Schools (Grades 6-8)	Secondary (Grades 8-12)
Aspen Park (west of Anderton) Glacier View* Huband Park Puntledge Park (French) Robb Road (French) Valley View	Queneesh	Mark R. Isfeld

*Glacier View may or may not reopen to accommodate the students from Queneesh elementary. See the issues section.

The Highland Zone

Elementary Schools (Grades K-5)	Middle Schools (Grades 6-8)	Secondary (Grades 8-12)
Brooklyn Aspen Park (East of Anderton) Airport	Cape Lazo	Highland

Some issues to be considered are:

<u>Issue</u>	<u>Implication</u>
Restructure to create grade 6-8 middle schools at Lake Trail, Cumberland and Cape Lazo	Small schools at Royston, Courtenay, Airport, Miracle Beach along with excess capacity in some areas (Brooklyn, Aspen, Courtenay). The Board may consider closures.
	Very small schools on Hornby (21) and Denman Islands (29) by 2011.
Size of Cumberland Junior and Lake Trail	Very small middle/junior schools and long term viability as schools. Board may consider closure. This is an issue in all models.
Re-create Queneesh as a 6-8 middle school	Significantly over capacity at 850 in 2010 and 724 in 2013.
	Relocating students from Queneesh elementary to Airport, Huband, and Valley View.
	Altering the feeder schools for middle school to move Huband and/or Miracle Beach to Lake Trail.
	Portables if there is no relief for the overcapacity.
	Relocate the student services department.
Reopen Glacier View Elementary	Need to relocate Library Resource Centre
	Need to relocate Alternate Programs
	Need to relocate Information Technology Department
	Consider costs for leasing/moving to vacant space at schools (e.g. Robb Road).
Timing of implementation	Cape Lazo likely not available until 2011.
Location of French Immersion in the middle years	If immersion is at Queneesh, the school is over capacity, so consider movement of immersion to Lake Trail.
Catchment areas for elementary and middle schools	In this model, new catchment areas may have to be established for several schools.
Impact on Queneesh community	
Impact on Glacier View Learning Centre including alternate programs	

Costs for implementation:

The two columns represent costs that are fixed (e.g. staffing) and costs that are flexible (e.g. construction). The totals at the bottom then represent a range of costs for implementation.

Ongoing Costs		
Teacher staffing – increased staffing to historical ratios to offer range of core and electives at middle school.	\$304,329*	
Leased space for alternate program	\$50,000	\$50,000
Principal and vice-principal	\$156,000*	
Additional administrative time (elementary)	\$48,000*	
Admin assistant hours	\$20,160	\$20,160
Teacher Preparation time – contractual obligation	\$230,000	\$230,000
One Time Costs		
Learning Resources – Libraries (restock and rebuild)	\$300,000*	
Learning Resources – restock small equipment (2 sites) and home economics materials	\$100,000*	
Learning Resources – Band Equipment	\$100,000*	
Transition budget for 6 schools (\$40,000/site) and the LRC**	\$280,000*	
Moving and maintenance (15 people x 40 days)	\$120,000*	
Remove 2 big toys	\$40,000*	
Reconvert Glacier View to an elementary school	\$200,000*	
Total	\$1, 948, 489*	\$300, 160

- *in the above list the asterisks are costs that are flexible. These are estimates and the final cost would be determined through public consultation.
- **these costs do not include any renovations to Queneesh to reconvert learning spaces for elementary into spaces for middle (e.g. home ec. labs).

<u>Enrolment Projections Grade 6-8 Middle Schools and Three Secondary Schools</u>	<u>Adjusted Capacity: Reduced for all day Kindergarten</u>	<u>Sept. 2009 Actual</u>	<u>Sept. 2010</u>	<u>Sept. 2013</u>	<u>Sept. 2019</u>
Elementary					
Airport	345	217	157	149	****
Arden	320	310	224	243	
Aspen Park	345	332	208	242	
Brooklyn	270	346*	242*	235	
Courtenay	320	266	188	197	
Cumberland	220	274	208	257	
Denman Island	95	50	35	23	
Glacier View	335		239	250	
Hornby Island	145	39	25	22	
Huband Park	370	369	273	285	
Miracle Beach	245	262	177	213	
Puntledge Park	525	474	345	339	
Robb Road	515	441	356	385	
Royston	245	197	146	148	
Valley View	395	474	354	360	
Middle Schools (6-8)					
Lake Trail	550	388	306	288	
Cumberland	275	178	195	170	
Queneesh	600***	315***	850***	724	
Cape Lazo (likely unavailable in 2010)	400		361	409	
Secondary (grades 9-12) (without international students)					
G.P. Vanier	1225	1109	1275	986	
Highland	800	942	703	616	
Mark R. Isfeld	850	968	860	821	

- *Adjusted capacity includes dual campus with Cape Lazo. Sept. 2009 represents enrolment as a K-7 dual campus and Sept. 2010 represents K-5 single campus.
- ***Capacity represents no space used for district student services and Sept. 2009 represents enrolment as a K-7 school with the following year 850 representing a middle school.
- ****Given the challenges to predict enrolment out 10 years in models where boundary changes are likely, the actual 2019 enrolment projections are not included in this model.

Two Secondary Schools (G.P. Vanier and Highland) and grade 7-9 middle schools

This option considers:

- Restructuring all elementary schools to K-6;
- Restructuring Vanier and Highland to 10-12;
- Restructuring Isfeld to 7-9;
- An appropriate timeline and process for implementation;
- Relocating secondary French immersion to Highland and middle immersion to Isfeld.
- Over-capacity of our two secondary schools if implemented prior to 2013;
- The optimum size of a middle school at Isfeld.

Timeline for implementation:

- Cape Lazo is not available as a middle school at full capacity until 2011.
- Likely timeline to begin implementation is 2012 or 2013 at the earliest opportunity due to secondary enrolment.

The G.P. Vanier Zone

Elementary Schools (Grades K-6)	Middle Schools (Grades 7-9)	Secondary School (Grades 10-12)
Arden Puntledge Park (English) Courtenay Denman Hornby	Lake Trail	Georges P. Vanier
Cumberland Elementary Royston Elementary	Cumberland Junior	
Huband Park Miracle Beach Puntledge Park (French) Robb Road (French) Queneesh Valley View	Isfeld	

The Highland Zone

Elementary Schools (Grades K-6)	Middle Schools (Grades 7-9)	Secondary (Grades 10-12)
Brooklyn Aspen Park Airport	Cape Lazo	Highland

Some issues to be considered:

<u>Issue</u>	<u>Implication</u>
Restructuring all elementary schools K-6	Small schools at Royston and Airport along with excess capacity in some areas (Aspen, Courtenay El). Very small schools on Hornby (29) and Denman Islands (37) by 2011.
Re-create Isfeld as a middle school	Appropriate timeline and process for moving from 8-12 to 7-9 may take 2 years*; Need to consider redrawing boundaries between Highland and Vanier.
	Appropriate size for an effective middle school at Isfeld - enrolment 750 in 2011 and 735 in 2013.
Size of Cumberland Junior and Lake Trail	Very small middle/junior schools and long term viability as schools. Board may consider closure. This is an issue in all models.
Move middle French immersion to Isfeld	Requires consideration for the impact on late French Immersion which begins in grade 6. In this model, these students would potentially be in different schools in grades 5, 6, 7 and 10. This is the same issue for any model that has immersion in grades 7-9.
Implementation timeline	This is an option that requires implementation over a period of years.
Adjust boundaries between Vanier/Highland	The catchment area for Highland would move to include all students who normally would go to Isfeld. See map below with proposed change.
Impact on Mark R. Isfeld community	
Size of Mark R. Isfeld as a middle school	French Immersion could be relocated to Lake Trail to reduce the population of Isfeld.

*potential implementation schedule for Mark R. Isfeld in table below.

Year 1	Year 2	Year 3
8	8	7
9	9	8
10	10	9
11	11's to Vanier/Highland	10's to Highland/Vanier
12	12's to Vanier/Highland	

Costs for implementation:

The two columns represent costs that are fixed (e.g. staffing) and costs that are flexible (e.g. construction). The totals at the bottom then represent a range of costs for implementation.

Ongoing Costs		
Teacher staffing – increased staffing to historical ratios to offer range of core and electives at middle school.	\$379,067*	
Admin assistant hours	\$20,160	\$20,160
Teacher Preparation time – contractual obligation	\$115,000	\$115,000
Principal and vice-principal	\$156,000*	
Additional administrative time (elementary)	\$48,000*	
One Time Costs		
Learning Resources – Libraries (restock and rebuild)	\$300,000*	
Learning Resources – restock small equipment (2 sites) and home economics materials	\$100,000*	
Learning Resources – Band Equipment	\$100,000*	
Transition budget for 5 schools (\$40,000/site) and the LRC**	\$200,000*	
Moving and maintenance (15 people x 40 days)	\$120,000*	
Remove 1 big toys	\$20,000*	
Total	\$1, 558, 227*	\$135,160

- *in the above list the asterisks are costs that are flexible. These are estimates and the final cost would be determined through public consultation.

<u>Enrolment Projections Two Secondary 7-9 middle</u>	<u>Adjusted Capacity: Reduced for all day Kindergarten</u>	<u>Sept. 2009 Actual</u>	<u>Sept. 2013**</u>	<u>Sept. 2019</u>
Elementary		ALL K-7		***
Airport	345	217	169	
Arden	320	310	279	
Aspen Park	345	332	282	
Brooklyn	270	346	282	
Courtenay	320	266	235	
Cumberland	220	274	285	
Denman Island	95	50	28	
Hornby Island	145	39	27	
Huband Park	370	369	328	
Miracle Beach	245	262	248	
Puntledge Park	525	474	395	
Queneesh	370*	316	293	
Robb Road	515	441	441	
Royston	245	197	176	
Valley View	395	474	426	
Middle (grades 7-9)		Grades 8-10		
Lake Trail	550	388	278	
Cumberland	275	178	168	
Mark R. Isfeld			735	
Cape Lazo			404	
Secondary	Grade 8-12	Grade 8- 12		
G.P. Vanier	1225	1109	1270	
Highland	800	942	613	
Mark R. Isfeld	850	987		

* This capacity figure takes into account the space currently used for district facilities for special education.

**There is no column for 2010 in this model because full implementation could not occur prior to 2011.

***Given the challenges to predict enrolment out 10 years in models where boundary changes are likely, the actual 2019 enrolment projections are not included in this model.

Proposed Boundary Between Vanier and Highland

In the long term, there is an imbalance of populations between Vanier and Highland. A proposed boundary move between Highland and Vanier would move the boundary from Anderton Road to Ryan Road. In essence, it means that the entire catchment of Mark R. Isfeld would attend Highland secondary in the future after an appropriate transition.

