



LAKE TRAIL MIDDLE SCHOOL TRANSITION PLAN

You can have anything you want, but not everything you want.



THE PROCESS

- Board of Education – deliberations and decisions
- Transition Committee – representative and experienced
- Parent Feedback Processes – formal and informal
- Development of Plan

INFLUENCES

- Lake Trail Middle School work September – May
 - Students – 1/3 as a focus committee
 - Parents – ongoing in newsletters, PAC meetings, etc.
 - Staff – ongoing at staff meetings, collaboration time on Fridays, etc.
- Supreme Court Ruling
 - Class size and composition rules
- Research
 - E.g. Association of Middle Level Education, Modern Learners, OECD, C21, VIU, etc.
- Best Practice
 - Esp. Abbotsford, Victoria, AMLE
- Experience
 - Inside our district
 - From other districts

FEEDBACK

- Existing Lake Trail Parents
 - Leadership opportunities
 - Fear of lost opportunities for older students
 - Treating older students like elementary students
 - Look at different schedules
 - Want more choice and inquiry
- Existing Lake Trail Students
 - Choice, flexibility, electives
 - Passion-based learning
 - Practical life-skills
 - Learning how to learn

FEEDBACK

- Parents of incoming students
 - Safety – physical, social, substance
 - Support – learning, social, psychological
 - Staying young – worried about influences, age differences
 - Leadership – happy, engaged, confident
 - No vision, mission, identity for school
 - Reputation
 - Schedule
 - Grade Structure – composition, number of teachers
 - School Structure
 - Non-core opportunities
 - Connecting to new school – ownership and inclusion
 - Loss of unique opportunities – at current school and at Lake Trail



PRIORITIES

- To have a safe, welcoming school for all
- To meet the needs of all students
- To help all students achieve their potential
- To be unique, valuable and attractive to our community
- To work with our educational partners to develop responsible, compassionate citizens and successful, lifelong learners
- To work together to make this the best school possible
- To maintain effective communication

PLAN

- Have two teams
 - Grade 6/7
 - 7 teachers and Gerald
 - Closed campus
 - Upstairs
 - Exploratories
 - Grade 8/9
 - 6 teachers and Wayne
 - Downstairs
 - Core courses in the morning – electives in the afternoon
- Fulltime Counsellor and fulltime Learning Support Teacher

PLAN

- Align our learning and behaviour program across the school
 - Successful Learner Traits
 - Positive Behaviour Support
 - Use the Guiding Parameters for Communicating Student Learning
 - Vision, Mission, Values
 - Build on and redefine our identity
- Transition in May/June
 - Met with each group of students at their schools with current gr. 6/7 students
 - Currently LST, Counselling, Admin transition meetings
 - Grade teams will meet to create plan, schedule, and structure
 - Tuesday, June 27, 6:00 pm – parent/student orientation
- School Planning Committee
 - For this transition and the coming year

QUESTIONS

- Communication
 - Weekly Newsletter
 - School Web-site – www.laketrail.ca
 - Synervoice messages
 - Attend PAC meetings
 - PAC Facebook Page
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